



# G.H. Robertson School

## 2015-2016 Goals



Thursday, September 29, 2016

- **Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
- ▶ In collaboration with district specialists and building staff, disaggregate the Smarter Balanced Assessment (SBAC) data to inform tiered instruction and assessment across grades 3-5.
- ▶ Provide the structures and support to teachers to ensure effective transition to Eureka mathematics to further develop students' conceptual understanding of mathematics and increase students' mathematical fluency.

- **Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
- ▶ Continue to foster collaborative cultures established providing the opportunities for collaborative inquiry to improve pedagogy with increased teacher ownership in the use of the Student Work Protocol.
- ▶ Establish an Ad hoc committee to research, review and develop the structures necessary to incorporate social studies content into English Language Arts.

- **Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
- ▶ Work collaboratively with CNH staff and administration to coordinate Instructional Rounds Process focused on Grades 5 and Grade 6 mathematics instructional practices and curriculum to build continuity and understanding between grade levels and stronger vertical alignment.
- ▶ Work collaboratively with CGS staff and administration to build continuity and understanding between grade levels in the areas of assessment, intervention, and special education to ensure effective transitions for all students from Coventry Grammar School to George Hersey Robertson School.
- ▶ Develop a Transition Plan for second grade students transitioning to third grade to ensure a smooth transition from Coventry Grammar School to George Hersey Robertson School.

# SMART Goals

- ▶ Students in grades 4-5 will increase their RIT score by 11 and 10 RIT points respectively in MAP Mathematics strand Numbers and Operations strand as evidenced by the Spring 2017 MAP assessment.
- ▶ Students in grade 3 will increase their RIT score by 13 RIT points in MAP Mathematics strand Operations and Algebraic Thinking strand as evidenced by the Spring 2017 MAP assessment.

# SMART Goals

- ▶ Students in grades 3-5 will increase their reading comprehension by three levels as evidenced by the Benchmark Assessment System (BAS) in Literature as evidenced by the Spring 2017 assessment.
- ▶ Students in grades 3-5 will increase their writing scores in the Structure, Development and Language Conventions on the Spring 2017 post on-demand assessment using the Teachers College Learning Progression Rubrics.

# Whole School Indicator

- ▶ All students in grades 3 -5 will develop academic and/or behavioral student goals and monitor individual standards based learning targets, as evidenced by student and staff data points.

- **Maintain and promote a positive and respectful learning community.**
- ▶ Conduct comprehensive program review to ensure appropriate continuum of services for our students emotionally, behaviorally, and socially challenged.
- ▶ Continue to develop partnerships with community based organizations to promote health and wellness opportunities for students and families throughout the year.
- ▶ Collaborate with the GHR extended community to provide programs and activities that foster positive school climate, support school initiatives, and inform/educate parents about initiatives.

# Parent Feedback Goal

- Increase opportunities for parents to participate and observe students' learning and growth mindset within our learning community as measured by staff data points.

- **Recruit, retain and develop high quality staff at every level.**
- ▶ Provide monthly technology coaching opportunities to ensure meaningful integration of technology, including the 3D printer, to increase student engagement and enrichment opportunities.
- ▶ Support teachers in sharing their professional expertise by encouraging participation in Connecticut's Teacher Education and Mentoring Program (TEAM) to act as cooperating teachers, mentors and host teachers in support of district partnership with local universities.
- ▶ Through the structure of Instructional Team Meetings bi-weekly, provide teachers with mini-trainings in the areas of goal setting, effective instructional strategies, and assessment to further develop capacity of our educators.

Questions?