

Coventry Grammar School

2016 - 2017 Goals

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1. **Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
 - Provide the collaborative structure for the district reading specialist and the reading consultant to support and model for classroom teachers in an effort to strengthen instructional conferencing strategies essential to enhance student comprehension levels and student goal setting.
 - Support the analysis of student data and student work through collaborative discussions that incorporate the district data collection protocol in an effort to deepen teachers' effective pedagogical practices.
 - Provide support and guidance to classroom teachers as they transition to the Eureka mathematics program in an effort to strengthen students' number sense, fluency and mathematical applications.

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

- Partner with the Hale Early Education NAEYC accreditation team to support the planning and implementation necessary to prepare for the accreditation process.
- Support the partners of the expanding CGS Autism program in an effort to provide continuous professional development, program enhancements and clear guidelines that will support the positive expansion of the program.
- Work in collaboration with the leadership teams at Hale Early Education Center and GHR to plan and formalize opportunities that build continuity and focus on instructional alignment between all grade levels that include the delivery of special education services, literacy and math instructional models and data review.

Smart Goals

- Students in Grades K-2 will demonstrate at least one year's growth in reading as measured by the Developmental Reading Assessment (DRA) and the Benchmark Assessment System (BAS) from fall 2016 to spring 2017.
- Students in Grades 1 and 2 will increase their mean RIT score on MAP Math: Operations and Algebraic Thinking standard by 3 points or higher as measured by the MAP Mathematics assessment from fall 2016 to spring 2017.

Smart Goals

- Students K-2 will demonstrate one year's growth in their mathematical problem solving strategies as measured by the newly aligned benchmark exemplar assessments from fall 2016-spring 2017.
- Students K-2 will increase their writing scores by at least 5% as measured by on-demand writing prompts from fall 2016 to spring 2017.

Whole School Indicator

All classrooms will showcase standards-based learning targets, which will support the development of student goal setting as evidenced by student and staff data points.

2. Maintain and promote a positive and respectful learning community

- Increase student leadership opportunities through the development of Grade 2 advisory teams that will meet with the principal through the school year.
- Broaden opportunities for expanded communication with the CGS community through regular updates on the CGS website, the newsletter and through the expanded use of social media. (#CGSlearns)

2. Maintain and promote a positive and respectful learning community

- Increase student understanding of Growth Mindset through principal led classroom discussions, staff meeting presentations and informational parent programs.
- Collaborate with the PTO to plan and promote activities that broaden awareness of curriculum initiatives, promote a positive school climate that fosters school spirit and strengthens family partnerships.

Parent feedback

Increase opportunities for families to actively participate in classroom and school-wide activities that highlight academic achievement and as measured by monthly participation data.

3. Recruit, retain and develop high quality staff at every level

- Support professional learning through book club offerings that will focus on supporting and guiding competencies in reading comprehension and developing learning targets and goal setting.
- Continue the professional development opportunities for Writers Workshop in partnership with Teachers College in an effort to expand student publishing opportunities.

3. Recruit, retain and develop high quality staff at every level

- Promote parent and community partnerships in an effort to strengthen the academic social and emotional growth of our students. (Booth and Dimock Library, Parks and Recreation, PTO sponsored cultural arts events, Coventry police)
- Customize training for new staff that supports the teacher evaluation process with targeted learning opportunities, individualized conferences and opportunities for professional growth that focus on effective instructional practices, strategies and assessment protocols.