

Coventry Public Schools
SubSystem/Department Goals
2016-2017 School Year

By: Michele Mullaly, Director of Teaching and Learning

- 1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
 - Utilize disaggregated Smarter Balanced Assessment (SBAC) data, SBAC Digital Library Interim Block Assessments, the newly released SAT Suite of Assessment Score Reports, SAT question prototypes and passage selections, and Khan Academy resources to inform pedagogy, identify student skill gaps, improve career and college readiness, and develop and redesign formative and performance-based assessments aligned to CCS.
 - Provide leadership for teachers in reviewing the Next Generation Science Standards including performance expectations as well as the best practices in science curriculum development related to them and support teachers in developing an understanding of the components of the Rigorous Curriculum Design Model and use of the Atlas Rubicon Platform and in rewriting the science curriculum for Grades K-3, 6, and 9 with a focus on the sequencing and articulation of concept and skill development aligned with the three dimensions of the NGSS.
 - Collaborate with district leadership on prioritizing the recommendations from the Assessment Reduction Committee and implement the prioritized recommendations identified for the 2016-2017 school year.
 - Collaborate with district leadership and teacher leaders on data analysis to inform the development of the district and school improvement plans and inclusion in them of multiple measures of student performance to provide the foundation for all initiatives related to instruction and student achievement and to guide the alignment of teacher evaluation goals, the use of resources, and the district professional development plan.
 - Collaborate with district leaders, teachers, and members of the Coventry Early Childhood Center staff on protocol and process for the NAEYC Accreditation Self-Study, utilizing the Self-Study process as an opportunity to identify and plan for next steps in program improvement related to curriculum, instruction, and assessment.
 - Seek out additional funding sources and provide leadership in grant writing to support the implementation of district priorities and initiatives.
 - Collaborate with the Principal of Capt. Nathan Hale Middle School, the teacher mentor, and the community mentor to implement the Teachers of Critical Language Program Grant, provide support for our Chinese teacher, and assist in developing the academic program for Chinese for the 2016-2017 school year.
 - Research various models and methods of implementation of STEM programs and pathways through middle schools and high schools as Coventry Public Schools considers the possibility of developing a 6-12 STEM track.

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2. Maintain and promote a positive and respectful learning community.

- Through a variety of means including the Curriculum Cabinet, Literacy Council, and the Professional Development and Teacher Evaluation Committee, collaborate with Principals, district leaders, and teachers on projects related to teaching and learning, and in communication through the district's internal website for professional learning, support effective working relationships, and the development of knowledge of best practices to enhance student learning.
- Monitor the implementation of the Innovation Grants for 2016-2017 to provide actionable feedback for evaluation and refinement of the Innovation Grants.

3. Recruit, retain, and develop high quality staff at every level.

- Collaborate with district leadership and the Professional Development and Teacher Evaluation Committee to design a district Professional Development Plan for the 2016-2017 school year to provide rigorous customized systemic learning opportunities including those related to vertical articulation and coordination of curriculum, instruction, and assessment, and to provide expanded professional learning experiences aligned to the district's mission and goals, the District Improvement Plan, the professional learning needs articulated in the district Technology Plan, and to teacher growth needs.