

Coventry Public Schools

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Goals: 2017-2018

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.

- Conduct a comprehensive analysis of the continuum of services to use as a basis for the development of a three-year plan to enhance special education services districtwide.
- Continue to work with key stakeholders to develop a multi-year plan to review, evaluate and enhance the Pre K-12 autism program.
- Work with district administrators to review, evaluate and refine alternative programming for students in grades 3-12.
- Collaborate with district administration to support the NAEYC reaccreditation process as it relates to special education programming.
- Collaborate with the various stakeholders in the evaluation and implementation of procedures to support the district alignment of the Hale Early Education Center (HEEC).
- Work with key stakeholders to support the implementation and evaluation of the newly designed model for research based interventions.
- Collaborate with district personnel to develop structures, procedures and guidelines in reviewing student goals and objectives to ensure alignment to grade level standards to support student learning.

2. Maintain and promote a positive and respectful learning community.

- Work with district administration to analyze and explore ways to utilize technology systems to maximize efficiencies related to the many facets of special education.
- Continue to collaborate with community agencies and key stakeholders in order to develop and provide resources to support students with disabilities as they transition within Coventry Public Schools, as well as plan for post-secondary opportunities.
- Work collaboratively with district administrators and support staff in the development and enhancement of appropriate social-emotional learning and trauma informed practices.

3. Recruit, retain and develop high quality staff at every level.

- Provide customized professional learning opportunities to ensure that staff are trained in best practices as well as informed of state mandates and requirements to increase district capacity to meet the diverse needs of our learners.
- Develop systemic structures for professional learning opportunities for our special education and support service staff leadership team to maximize our ability districtwide to meet the complex needs of our students and families.