

Coventry Public Schools

Coventry Grammar School Goals for the 2017-2018 School Year

By: **Ronda Lezberg**

1. **Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
 - *Support the development of the Hale Early Childhood Center (HEEC) as a Coventry Public Schools program, aligning all approaches to teaching and learning and all processes and procedures to district practice.*
 - *Plan and implement Student-Led Conferences, K-2.*
 - *Implement and evaluate the newly designed model for interventions in reading and math for general education and special education students, employing research-based programs and materials.*
 - *Develop assessments and implement Next Generation Science Standards (NGSS) curriculum in grades K-2.*
 - *Work collaboratively with GHR and CGS staff and administration to coordinate Instructional Rounds to build continuity and understanding between grade levels and stronger vertical alignment in our literacy and mathematics curriculum.*
 - *Continue the refinement of the autism program to address current and future needs.*
 - *Explore computer science programming and provide STEM activities as an extension to the school programming.*

SMART Goals:

- Increase the percentage of students who demonstrate at or above benchmark scores on the Developmental Reading Assessment (DRA), grades kindergarten and first grade, and the Benchmark Assessment System (BAS), grade two, while decreasing the percentage of students who are performing at concerning levels.
 - Kindergarten: 77% of students at or above benchmark (DRA 4) with no more than 6% of students at a concerning level (DRA 2 or below).
 - First Grade: 75% of students at or above benchmark (DRA Level 16) with no more than 10% at a concerning level (DRA 10 or below).
 - Second Grade: 80% of students at or above benchmark (BAS M) with no more than 10% at a concerning level (BAS K or below).
- First Grade students will increase their Rausch Unit (RIT) score by 10 points in the Numbers and Operations strand as evidenced by the spring 2018 Measures of Academic Progress (MAP) assessment.

- Second Grade students will increase their Rausch Unit (RIT) score by 8 points in the Operations and Algebraic Thinking strand as evidenced by the spring 2018 Measures of Academic Progress (MAP) assessment.
- K-2 students will increase their writing scores on On-Demand Writing Prompts as measured by the district rubric.

Whole School Learning Indicator:

- A student-led conference will be scheduled for every student and will include the following areas; presentation, preparation, evidence of learning based on learning targets, goal setting and reflection.

2. Maintain and promote a positive and respectful learning community.

- *Work collaboratively with GHR administration and PSSS Director to explore effective social-emotional learning and restorative practices to increase students' access to instruction.*
- *Establish Tier 1, Tier II and Tier III school-wide proactive and reactive classroom and behavior management practices.*

Parent Engagement Goal:

All staff will establish regular, two-way and meaningful communication linked to student learning as evidenced by artifacts including; parent responses to emails, collaborative instruction and the use of electronic platforms.

3. Recruit, retain and develop high quality staff at every level.

- *Recognize and honor CGS staff who have demonstrated outstanding leadership and excellence in teaching and learning, through the Most Valuable Patriot program, three times a year.*
- *Provide committed time for general education, special education and Tier II and Tier III instructors to consult and collaborate.*