



Coventry Public Schools
Coventry, Connecticut

Budget Request Form – New Item/Program

Department: Pupil & Staff Support Services

Date: December 11, 2017

Administrator: Todd Giansanti

Proposed Program: Relocation and Expansion of the Transition (18-21) Program to the Community Center.

Rationale / Justification:

The Coventry Transition (18-21) Program is a collaboration of the individual, family, school, and community to support secondary students' special education services, maximizing each student's potential for a successful transition toward adult independence.

A Planning and Placement Team (PPT) makes the recommendation for transition-only services on an annual basis that must be a coordinated set of individualized activities. Program staff work with students through these activities to achieve goals and objectives as required by the Individual Education Program.

Activities include but are not limited to,

- (A) Academic enrichment;
- (B) Socialization;
- (C) Independent living skills, including self-advocacy skills; and
- (D) Integrated work experiences and career skills that lead to gainful employment.

Program Objectives

- Increase levels of independence
- Access natural supports in the community
- Improve social and communication skills in community settings
- Increase daily living skills
- Expand/Practice self-advocacy skills
- Explore recreation/leisure skills
- Form friendships with same aged peers
- Establish relationships with adult agencies and other resources in the community
- Develop vocational skills through work experiences (volunteer) and skill development through project-based curriculum
- Increase mobility in the community

After careful consideration and review of district needs, educational trends and feedback from students, parents and teachers, the concept of relocating the 18-21 Transition Program to the Coventry Community Center is proposed.

The relocation of Coventry Public School's 18-21 Transition Program will enable the district to provide its' students with authentic learning opportunities, while further engaging participants within the Coventry community. In order for students to experience life after high school, students should be in a location other than a high school. Relocating the program to the Community Center would afford the district the opportunity to make necessary renovations and enhancements. Enhancements will include, but are not limited to, the creation of a studio style apartment (full kitchen, washer, dryer, living room, etc.). Our students currently volunteer at the Coventry food pantry; the move would further expand their involvement while also fostering additional learning and community opportunities.

Supporting Quantitative and Qualitative Data:

State Legislation: Transition Bill of Rights

Increase the frequency of daily living activities

Best practice: relocate program from a traditional high school setting

Increase community participation

Proposed/Approximate Financial Impact: \$30,000 Capital Improvement

Other Impacts: The proposed relocation of the 18-21 Transition Program is in alignment with the Coventry School District's goals and enables the district to make program enhancements in which other school districts can model.

Superintendent's Office Use Only

Superintendent's Proposed Budget Figure:

Other Adjustments