



# Somers Board of Education Administrative Report

Title of Report: MBA Building Goals Progress Report

Board Meeting Date: May 29, 2018

Action       Report       Information       Discussion

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### ***Executive Summary***

During the 2017-18 school year, goals were established to increase performance in Reading and Mathematics as measured by NWEA/MAP assessments administered in the Fall and the Spring. For the current year, MBA wanted all students to meet, or exceed their individual MAP Projected Growth Goal in Reading and Mathematics. Results and strategies used to obtain these goals will be presented.

Through Positive Behavior Intervention Supports (PBIS), MBA students will show a 20% reduction in the inappropriate use of Technology and in Defiance, Insubordination and Disrespect compared to the same time period last year. A comparison of discipline data collected during 2017 and 2018 will be presented.

### ***Report***

Performance goals were established for all students to meet or exceed their individual *Projected Growth Goals* in Reading and Mathematics. *Projected Growth* is the amount that an individual student's RIT score is predicted to change, based on student growth norms. The student's initial score plus projected growth equals projected RIT. Targets established are based on National Norms for students with the same starting RIT score and grade. The results will be presented by grade to see how Projected Growth compares with Observed Growth during the 2017-18 school year. Strategies Implemented to support goals and next steps to raise student performance will be discussed.



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Through the Positive Behavior Intervention Supports (PBIS) initiative, a 20% reduction in the Inappropriate Use of Technology and in Defiance, Insubordination and Disrespect was established as a goal for this year. Through the use of software called *System Wide Information Service* (SWIS) data was collected on the selected behavior indicators from January 1 through May 15th. The Comparison of Office Referrals from 2017 and 2018 will be presented. For the 2017-18 school year, Chromebooks were implemented as replacements to iPads. This has resulted in a lower occurrence of Technology Violations as evidenced by data that has been collected.