



Somers Board of Education Administrative Report

Title of Report: **MBA Building Goals 2018-2019**

Board Meeting Date: September 10, 2018

Action

Report

Information

Discussion

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Executive Summary

MBA Building Goals for 2018-2019 will be presented in Reading, Mathematics, and Positive Behavior Intervention Supports (PBIS). *Emphasis will be placed on the Power of Growth Mindset in perpetuating how students learn. "Projected Growth" in Literacy and Mathematics will be calculated for individual students based on National Norms for students with the same starting RIT. Strategies to address students who have not reached their full potential, or in intervention will be presented. Through positive reinforcement the PBIS initiative, MBA will be looking at lowering the number of disciplinary referrals as measured by the SWIS data collection.*

Report

Goal 1: Reading

All students at MBA will meet or exceed their individual MAP Projected Growth Goal in Reading, and Language Usage.

Goal 2: Mathematics

All students at MBA will meet or exceed their individual MAP Projected Growth Goal in Mathematics.

- Projected Growth is the amount that an individual student's RIT score is predicted to change, based on student growth norms. The student's initial score plus projected growth equals projected RIT.
- Targets are based on National Norms for student with the same starting RIT score and grade.



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Strategies for helping to achieve these goals will be discussed.

How do we know if MBA students are on track to hit their targets?

- For students in intervention, we will calculate a Winter MAP target RIT score based on MAP national norms.
- The Winter MAP RIT scores can be used to determine if a student is growing at the rate appropriate to achieve his or her Spring MAP target.
- We will closely monitor students identified with 504 Accommodation Plans, special education and students in intervention.
- Target students not previously identified for intervention.

The Power of Growth Mindset--

Through the research of Dr. Carol Dweck, a Stanford University professor of psychology, Emphasis will be placed on the Power of Growth Mindset in perpetuating how students learn. Ready to use Resources for Mindsets in the Classroom will be explored to build MIndset Learning Communities.

Goal 3: Positive Behavior Intervention Supports (PBIS)

As measured by the System Wide Information Service (SWIS) data collection system, MBA students will show a 20% reduction in referrals to the office compared to SWIS data collected during the same period of time during the 2017-18 school year.

Objectives of School-Wide PBIS

- Improve School Climate for staff and students.
- Universal approach to discipline
- Clear expectation of positive behaviors
- Procedures for teaching and modeling behaviors
- Continuum of procedures for reinforcing behavioral expectations