



**Board of Education
Administrative Report**

Title of Report: Curriculum Update-English Language Arts (ELA) K-12

Board Meeting Date:

Action

Report

Information

Discussion

Submitted by:

Executive Summary

ELA initiatives throughout the district are focusing primarily on alignment with CCSS and grade level foundational skills. In 2019-20, the middle school is slated to revisit their “textbooks” and novel selections to be purchased in 2019-2020. SES is slated the following year and is working on a 3-year transition plan to Fountas and Pinnell classroom with the integration of Foundations.

Report

SHS

1. Continuing the switch of sophomore American Literature to junior American Literature. This is a 4-year plan of moving one unit per year. We have already moved Gatsby and Crucible to junior year and moved Lord of the Flies and Fahrenheit 451 and to sophomore year (honors sophomores have also inherited Brave New World in this process).
2. The ELA dept is updating their communication rubrics. The plan is to have one for 9th and 10th and a more rigorous one for 11th and 12th.
3. The ELA dept is also updating the 'Style Guide' that has not been updated since the 1990s. This will include MLA-8 expectations and communication rubric components.

MBA

The ELA department at MBA is exploring “textbooks” and novels for scheduled purchases in 2019-2020. In preliminary meetings with the department, the tendency is to move away from anthologies and focus more on novels and interdisciplinary activities. They are also looking to incorporate more focus on writing with specific resources to support their efforts. Alignment with the high school is ongoing as they make changes to the previously mentioned style guide.



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SES

Foundations:

Students in grades K-3 receive a systematic program in critical foundational skills, emphasizing:

- Phonemic awareness
- Phonics/ word study
- High-frequency word study
- Reading fluency
- Vocabulary
- Comprehension strategies
- Handwriting
- Spelling

The instruction aligns with states' rigorous college and career ready standards. Implementation of Foundations in K-2 this school year and grade 3 next year.

F & P Learning Continuum:

Purchased for all special and regular education teachers (K-5). Professional Development is scheduled in February for these teachers.

The Learning Continuum has a lot of information but, SES is focusing on the section of identifying those target skills that are needed during guided reading based on student's instructional reading level (this is directly based on F & P BAS assessment)

A meeting is scheduled with representatives from F & P to discuss the possible purchase of F & P classroom and implementation plan for roll out over a 3 year period. This is slated for the 2020-21 textbook schedule.