



**Board of Education  
Administrative Report**

Title of Report: Art

Board Meeting Date: February 11, 2019

Action       Report       Information       Discussion

Submitted by: Dr. Irene Zytka, Director of Curriculum

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***Executive Summary***

The Art staff continue to work on embedding curriculum and the new art standards into Atlas. The units in development include creating interdisciplinary projects to provide students with rigorous, meaningful experiences.

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***Report***

SHS

Honors Art- Classes will be engaging in their independent project involving the theme of concentration. In addition, mural projects are being developed for the HS cafeteria and two of the central offices.

Intro to Art- Students have begun the semester working on eye hand coordination exercises and dexterity building activities including blind contour drawing and Zentangle pattern drawing with sharpies. Students use their prior knowledge of patterns and shapes in math to create the drawings.

Computer Art- Students have started off with manipulating photos in Adobe Photoshop to create a variety of images including fruit monsters and visual puns as well as creating effects like turning a solid object into liquid and abstracting an image in the style of Cubism.

Computer Animation- Students have been introduced to frame by frame animation and created flip books which are now being transferred to the computer and done digitally using Adobe Animate.

Ceramics- With the purchase of a new kiln for the Ceramics classes, students are now able to produce projects of a higher caliber. The new kiln is the result of an grant from SEF.



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### **MBA**

The staff at the middle school continue to create interdisciplinary projects. One project that is pending is a project between the arts and 7th grade Math class using proportions. The students construct 3D buildings that you would find in a city or town and work in cooperative groups to accomplish the project. The project will be based on the prior knowledge students have regarding shape and form from 6th grade art and math classes. They will also be exposed to the concept of a “collaborative art piece” as it applies to a individual art pieces becoming one project.

### **SES**

Kindergarten- The art staff is emphasizing the connections between lines and shapes and letter/number formations.

Grades 1- Students are reviewing classic works of still art to create their own interpretations.

Grade 2- Students were involved in an interdisciplinary project where they were to design and create a sled. In addition to the design, students had to analyze the speed, weight, cost, comfort and marketability of their sleds. The marketability of the sleds also included a poster advertising their product

Grades 3-5- Students were involved in a variety of projects which included an art project depicting animals and their habitats and a recycled materials project to create “Earth Art”.