



Coventry Public Schools

Dr. David J. Petrone, Superintendent of Schools

Goals: 2019-2020 School Year

- 1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.**
 - 1.1. Continue the process of disaggregating Smarter Balanced Assessment (SBAC) and SAT data to inform pedagogy, curriculum revisions, pacing, and the refinement of practices related to integration of formative and performance based assessments into teaching and learning.
 - 1.2. Continue the work associated with Coventry Public Schools' Portrait of the Graduate, including the development of Pre-K-12 rubrics for each of the five competencies that students should acquire before they graduate and an implementation plan.
 - 1.3. Further our work connected to Student Led Conferences to expand the use of digital portfolios.
 - 1.4. Explore the refinements to the newly designed model for interventions in reading and math in grades 9 and 10, incorporating best practices in scientifically researched based interventions.
 - 1.5. Evaluate state science assessment data to determine the effectiveness of the recently implemented Next Generation Science Standards (NGSS) curriculum for grades 4-5, 7-8, and 10-11.
 - 1.6. Work with key stakeholders and the District Technology Committee to implement and evaluate year two of the Technology Plan to ensure continued effective integration of technology into curriculum, instruction, and assessment.
 - 1.7. Implement a comprehensive special education five year program plan with a focus on maximizing services and reducing expenses.
 - 1.8. Support the recently established partnership with the Confucius Institute to ensure the successful transition and acclimation of our visiting teacher from China to support the Chinese language program at the Capt. Nathan Hale School and Coventry High School.
 - 1.9. Implement the newly adopted courses and programs aligned to the State Department of Education (SDE) Computer Science Framework, and identify additional programmatic needs to inform the five-year strategic plan for computer science programming.
 - 1.10. Review related arts curriculum (Technology Education, STEM classes, and digital citizenship) at the Capt. Nathan Hale School and plan for possible curriculum revisions to support the computer science framework for grades 6-8.
 - 1.11. Implement the partnership with Goodwin College to support students who wish to pursue a career in manufacturing.

- 1.12. Develop a three year comprehensive plan to redesign academic programming, incorporate additional social and emotional learning, and include more personalization of learning at Coventry Academy.
- 1.13. Develop an action plan to attract female students to a STEM track at the 6-12 level.
- 1.14. Secure a F1 Visa certification to explore the possibility of accepting international students at the high school.
- 1.15. Continue to bolster programs Pre-K through 12 to provide challenging opportunities for our highest performing students.
- 1.16. Conduct a financial analysis of what the district should charge non-resident students who might request to attend specialized programs, such as Coventry Academy or the autism program.
- 1.17. Further develop partnerships with area districts to explore how programs can be consolidated and reorganized.
- 1.18. Explore the possibility of developing opportunities to attend college courses for students in our 18-21 year old program.
- 1.19. Work with EASTCONN to develop advanced training opportunities for a Tier 1 initiative at Coventry Grammar School.
- 1.20. Formulate a comprehensive and thoughtful approach to address areas of opportunity identified in the District Management Group (DMG) study.

2. Maintain and promote a positive and respectful learning community

- 2.1. Identify additional needs for the full integration of appropriate social emotional learning practices, restorative practices, executive functioning practices, and trauma informed practices for all Pre-K through 12 students.
- 2.2. Continue the work related to the three year security plan, by including key elements into the Fiscal Year 2021 budget.
- 2.3. Redesign facility maintenance and routine cleaning plans to maximize efficiencies and improve overall operations.
- 2.4. Form a District Attendance Committee to reduce chronic student absenteeism and establish consistent procedures aligned with recommendations from the SDE Bureau of Special Education.
- 2.5. Explore, develop, and recommend a plan for the inclusion of more minority students at Coventry Public Schools.
- 2.6. Evaluate processes and procedures for bus route development and communication.

3. Recruit, retain, and develop high quality staff at every level.

- 3.1. Evaluate first year of changes to Coventry's teacher evaluation tool.
- 3.2. Develop a plan to utilize the leadership talent of teachers who recently completed year two of the teacher Leadership Academy.
- 3.3. Evaluate and refine the district protocols and practices for the hiring process of certified staff with a focus on the development of a plan for recruitment of minority candidates.
- 3.4. Provide comprehensive, targeted, and differentiated training for para-educators.
- 3.5. Redesign non-certified support staff evaluation instruments to better reflect current times and specific role expectations.