



Board of Education Administrative Report

Title of Report: Summer Curriculum Writing

Board Meeting Date:

Action

Report

Information

Discussion

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Executive Summary

In the summer of 2019, staff across the district completed 326 hours of curriculum writing. The writing spanned across content areas and grades but primarily at the high school level. Comprehensive work was done in the area of MTSS (Multi-Tiered Systems of Support) protocols and input into our new Frontline RTI system.

Report

SHS

The high school staff worked primarily in the areas of MTSS and in revamping their Advisory program. In the area of MTSS, several hours were dedicated to inputting data on students receiving interventions, restructuring the intervention options so that they reflect what is done at the high school and creating access for MTSS liaisons. Work was also done with the MTSS team on restructuring the MTSS protocols for communication with staff and to ensure that no students are without the interventions that they need.

The high school advisory program was redesigned with input from students and staff. Changes in the advisory program reflect not only a mixed grade level schedule but also the changes in the topics presented. The advisory committee incorporated more community-building activities specifically in response to the student survey given earlier in the year. The survey results reflected the need for improving school spirit along with topics in equity and diversity. The pacing of the lessons in advisory also was discussed and more challenging topics such as equity, diversity and social-emotional awareness would be introduced once relationships in advisories were established.

Other content areas updated in Atlas were English, Spanish, Social studies, Technology Education, Music, and Science.



Board of Education Administrative Report

MBA

The majority of the hours at MBA were for creating a curriculum for the new 6th grade Skills for Success Seminar. Working with the Director of Curriculum, the overarching theme of Executive Functioning and study skills are intertwined in the curriculum and provide a cohesive connection

to the 6th grade content. Lynn Sakos, the teacher of the course, is part of the 6th-grade team and regularly meets with them to support topics and assignments in the curriculum.

Work was also done on Frontline RTI and the MTSS protocols. Student data was inputted and interventions were aligned to reflect the systems in place in the Reading and Math interventions.

In addition, staff worked on updating the curriculum in Physical Education, Science and English.

SES

At the elementary school, work was done on the curriculum for the Preschool program and recreating the pacing charts for 1st grade.

SES also did work on the Frontline RTI system but this was inputted by the Assistant Principal and not part of the summer curriculum writing budget.