



**Board of Education
Administrative Report**

Title of Report: SAT/PSAT/AP

Board Meeting Date: January 13, 2020

Action Report Information Discussion

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Executive Summary

This report examines the trends in PSAT, SAT, and AP scores from 2018-2019. The data was analyzed through the College Board website. Included in the report are the findings from this analysis and next steps needed to improve overall performance.

Report

History:

The PSAT, SAT, and AP exams are standardized test which assesses the student mastery of content aligned to the Common Core Standards. We currently administer the PSAT 8/9 to all 9th graders. We also administer the PSAT to all 10th and 11th graders. The test is usually given in October with results being released in early December. The district covers the cost of testing for 9th and 10th grade. The state pays for 11th graders.

All AP exams are given during the month of May. All students enrolled in AP classes are required to take the AP exam. Students pay a fee to take the AP exam. AP results are usually made available during the summer months.

Findings:

9th and 10th graders showed nice improvement when you compare the PSAT results from 2018 to the PSAT results in 2019. According to the CollegeBoard, students show an average improvement of 30 points year over year. We are in-line with these averages. We continue to do well when compared to the state and national averages. Within our DRG (District Reference Group C) we remain in the middle to lower third of the 17 DRG C schools.

11TH graders also showed improvement in comparing the October 2018 PSAT to the SAT results in March 2019. However, the increase was not at the level we strive for. Although we still do well compared to the state and nation, within our DRG, our PSAT results were in the lower third of the group with SAT results at the bottom.



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AP results do not have comparative data since different students take the test from year to year. In 2019 we did have 70 students take at least 1 AP exam. We administered 106 total exams and 67% of the total exams taken had a score of 3, 4, or 5.

Next Steps:

We will continue to improve student performance in all these aforementioned assessments. Math and English teacher goals are directly aligned with the PSAT/SAT. Other departments have also developed goals that are math or language based. Our intervention teachers will be assisting the lower performing students and the majority of our AP teachers also have goals directly linked to program improvement.